



Monday 12/11/2023	Tuesday 12/12/2023	Wednesday 12/13/2023	Thursday 12/14/2023	Friday 12/15/2023
School Day 80	School Day 81	School Day 82	School Day 83	School Day 84
<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>	<p>Arrival & Morning Seat Work 8:00am - 8:05am</p> <p>Morning Work, Attendance, and Lunch Count</p>
<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Memory Monday- Share 1 thing about your weekend • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Positive Tuesday- Share 1 positive about your night or this morning • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Weird/ Wonderful Wednesday- Share 1 thing that you think is weird or wonderful. • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Thankful Thursday- Share what you are thankful for this week • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk 	<p>Morning Meeting 8:05am - 8:30am</p> <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Flashback Friday- Share favorite part about this week • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk
<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 11: Tricky Word Introduce Look</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Short Vowel Sounds ◦ Sound/Spelling Review • Stomp and Spell • Sound Dictation • Introduce Tricky Word: Look 	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 12: Student Performance Assessment</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Short Vowel Sounds ◦ Sound/Spelling Review • Teacher Chaining 	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 13: Student Performance Assessment</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Short Vowel Sounds ◦ Sound/Spelling Review • Teacher Demonstration: Read Ox and Man 	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 14: Student Performance Assessment</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Short Vowel Sounds ◦ Sound/Spelling Review • Teacher Demonstration: Read Ox and Man • Dictation Identification • Practice: 	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 15: Student Performance Assessment</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm-Up: <ul style="list-style-type: none"> ◦ Short Vowel Sounds ◦ Sound/Spelling Review • Teacher Demonstration: Read Ox and Man • Practice: <ul style="list-style-type: none"> ◦ Label the Picture ◦ Circle the Word



Homework
Activity Pages 11.2 and 11.3

I Can Statement(s)

- I can give the matching sound for the lowercase letters 'a', 'o', 'i', 'e', 'u', 'm', 'n', 't', 'd', 'c', 'g', 'f', 'v', 's', 'w', 'z', 'p', 'b', 'l', 'r', 'h', 'j', 'k', 'g', 'x', 'y'.
- I can read and spell and write simple CVC words.
- I can write the following lowercase letters: 'b', 'l', 'r', 'u', 'w', 'j', 'y', 'x', 'k'.
- I can read word the Tricky Word *look*.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:30am

Review

Art 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm
Lesson 12: Relate more and fewer to length.

Fluency
• Choral Response: Which Step Is Missing?

- Student Performance Assessment: Reading Assessment (Part 1)
- Mark the Phrase
- Rainbow Letters

Homework
Activity Page 12.4

- I Can Statement(s)
- I can give the matching sound for the lowercase letters 'a', 'o', 'i', 'e', 'u', 'm', 'n', 't', 'd', 'c', 'g', 'f', 'v', 's', 'w', 'z', 'p', 'b', 'l', 'r', 'h', 'j', 'k', 'g', 'x', 'y'.
 - I can change sounds/spellings in simple CVC words to make and read new words.
 - I can read simple CVC phrases and can choose the phrase that correctly matches a picture.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:30am

Review

Music & PE 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

- Large Card Chaining
- Practice:
 - Label the Picture
 - Circle the Word
- Student Performance Assessment: Reading Assessment (Part 2)

- I Can Statement(s)
- I can give the matching sound for the lowercase letters 'a', 'o', 'i', 'e', 'u', 'm', 'n', 't', 'd', 'c', 'g', 'f', 'v', 's', 'w', 'z', 'p', 'b', 'l', 'r', 'h', 'j', 'k', 'g', 'x', 'y'.
 - As I listen to *Ox and Man*, I can follow the words from top to bottom and left to right.
 - I can notice capital letters and punctuation in sentences.
 - I can read some of the sentences in *Ox and Man* aloud.
 - I can change sounds/spellings in CVC words to make, read, and spell new words.

Morning Break 9:30am - 9:40am

Music & PE 9:40am - 10:30am

Reading Knowledge 10:30am - 11:20am

Review

Lunch & Recess 11:20am - 12:05pm

- Connect It
- Sort by Vowel Sound
- Student Performance Assessment: Reading Assessment (Part 2)

Homework
Activity Page 14.4

- I Can Statement(s)
- I can give the matching sound for the lowercase letters 'a', 'o', 'i', 'e', 'u', 'm', 'n', 't', 'd', 'c', 'g', 'f', 'v', 's', 'w', 'z', 'p', 'b', 'l', 'r', 'h', 'j', 'k', 'g', 'x', 'y'.
 - As I listen to *Ox and Man*, I can follow the words from top to bottom and left to right.
 - I can notice capital letters and punctuation in sentences.
 - I can read some of the sentences in *Ox and Man* aloud.
 - I can hear a CVC word then mark and copy its match.
 - I can read simple CVC phrases and will choose the phrase that correctly matches a picture.
 - I can read and sort CVC words by their short vowel spellings.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:30am

- Student Performance Assessment: Reading Assessment (Part 2)
- Sound Sprints

- I Can Statement(s)
- I can give the matching sound for the lowercase letters 'a', 'o', 'i', 'e', 'u', 'm', 'n', 't', 'd', 'c', 'g', 'f', 'v', 's', 'w', 'z', 'p', 'b', 'l', 'r', 'h', 'j', 'k', 'g', 'x', 'y'.
 - As I listen to *Ox and Man*, I can follow the words from top to bottom and left to right.
 - I can notice capital letters and punctuation in sentences.
 - I can read some of the sentences in *Ox and Man* aloud.
 - I can read, spell and write simple CVC words.
 - I can match the spelling to the sounds: /a/, /o/, /i/, /e/, /u/, /m/, /n/, /t/, /d/, /g/, /f/, /v/, /s/, /w/, /z/, /p/, /b/, /l/, /r/, /h/, /j/, /k/, /g/, /x/, /y/.

Morning Break 9:30am - 9:40am

Reading Knowledge 9:40am - 10:18am

Review

Music & PE 10:18am - 11:05am

Lunch & Recess 11:05am - 11:50am



- Building Up to the Sprint Routine: Start and Stop at the Signal
- Beep Counting

Launch

Learn

- Make Name Trains
- Compare Name Trains
- Problem Set

Land

- Debrief

Homework
Family Math

I Can Statement(s)

- I can compare the number of objects in two groups by using the terms more than, fewer than, or the same number as, e.g., by using matching or counting strategies.
- I can describe measurable attributes of an object.
- I can compare the lengths of two objects directly by aligning endpoints and describe the difference with terms such as longer, taller, and shorter.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Lesson 13: Compare sets by using more than, fewer than, and the same number as.

Fluency

- Which Step is Missing?
- Building Up to the Sprint Routine: Start and Stop at the Signal
- Beep Counting

Launch

Learn

- Compare Sets
- Share Strategies
- Choose a Strategy
- Problem Set

Land

- Debrief

I Can Statement(s)

- I can compare the number of objects in two groups by using the terms more than, fewer than, or the same number as, e.g., by using matching or counting strategies.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Science 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 14: Use number to compare sets with like units.

Fluency

- Build and Compare: Length
- Build Cube Sticks: Number Stairs

Launch

Learn

- Less Than or More Than 5
- Ordering Number Stairs
- Number Path Comparison

Land

- Debrief

I Can Statement(s)

- I can compare the number of objects in two groups by using the terms more than, fewer than, or the same number as, e.g., by using matching or counting strategies.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Review

Computers & Library 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 15: Classify flat shapes into groups and compare the number of shapes in each group.

Fluency

- Counting on the Rekenrek by Ones Within 20
- Choral Response: Name the Shape

Launch

Learn

- Compare Hexagons
- Sort and Compare
- Problem Set

Land

- Debrief

I Can Statement(s)

- I can count the number of objects in each category of a sort and order the groups by count.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Science 2:40pm - 3:20pm

Read-Aloud 11:50am - 12:15pm

WIN 12:15pm - 12:45pm

Math 12:45pm - 1:30pm

Christmas Craft

Recess 1:30pm - 1:45pm

Centers 1:45pm - 2:15pm

Dismissal 2:15pm - 2:36pm



Dismissal 3:20pm - 3:30pm